EYFS - Curriculum Map - Summer Term

EYFS at NSJ - Summer Term

Time Travellers: Beaches and Beasts

Get ready to become Time Travelers! In this thrilling topic, we will explore sandy beaches and meet amazing creatures from the past and present. We will discover how beaches have changed over time, uncover fossils, and learn about fantastic beasts that once roamed the Earth. Through stories, adventures, and hands-on fun, we'll travel back in time to uncover mysteries and imagine what life was like long ago.



Area of Learning		Enquiry Question and/or Content	
Communication and Language	Listening, Attention and Understanding Speaking	*The Communication and Language areas of learning are developed throughout the year and are applied to a range of activities the children do within the classroom and throughout the school day. Our continuous provision is thematic and is updated regularly. Here, the children have innumerable opportunities to develop their communication and language skills. Our 'Drawing Club' also enables children to develop in these areas. We use WellComm to assess children's proficiency in communication and language and target specific areas for development throughout the term.*	
Personal, Social and Emotional Development *PSHE*	Self-Regulation Managing Self Building Relationships	*All of the PSED areas of learning are developed throughout the year and are applied to a range of activities the children do within the classroom and throughout the school day. Our continuous provision is thematic and is updated regularly. Here, the children have innumerable opportunities to demonstrate their PSED. We teach our Jigsaw lessons discretely each week, within which the different areas are revisited and specific skills are taught, in order for the children to apply these independently.*	
	Jigsaw	*How can I build positive, healthy relationships?* *In this unit, the children are introduced to the key relationships in their lives. They learn about families and the different roles people can have in a family. They explore the friendships they have and what makes a good friend. They are introduced to simple strategies they can use to mend friendships. The children also learn about Jigsaw's Calm Me and how they can use this when feeling upset or angry.*	*How do we change as we grow?* *In this unit, children are encouraged to think about how they have changed from being a baby and what may change for them in the future. They consolidate the names and functions of some of the main parts of the body and discuss how these have changed. They learn that our bodies change as we get older in lots of different ways. Children understand that change can bring about positive and negative feelings, and that sharing these can help. They also consider the role that memories can have in managing change.*
Physical *PE*	Gross Motor Skills	*Games for Understanding* *The unit of work will explore why we need to follow the rules and keep the score during a game. Children will learn how to apply very simple tactics for attacking and defending in games.*	*Athletics* *This unit will develop the children's understanding of athletic races, which they will take part in during Sports Day. They will practise running and jumping, as well as develop their understanding of starting and finishing races.*
	Fine Motor Skills	*The children's fine motor skills are developed throughout the year and are applied to a range of activities the children do*	

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<tr><td></td><td></td><td colspan="2">within the classroom and throughout the school day. Our continuous provision is thematic and is updated regularly. Here, the children have innumerable opportunities to develop their fine motor skills.</td></tr>
<tr><td rowspan="5">Literacy</td><td>Comprehension</td><td colspan="2">We use Talk Through Stories every day to develop children's love of stories, bringing them to life through talk. It specifically and systematically builds their vocabulary and comprehension so they understand – and love – the books that they will go on to read for themselves. The texts for Summer term are listed below.</td></tr>
<tr><td rowspan="3"></td><td>Gigantasaurus
After the Fall
Owl Babies
Anna Hibiscus Song
Supertato
Burglar Bill</td><td>A little Bit brave
The scarecrows wedding
The squirrels who squabbled
The invisible
The extraordinary gardener
The owl who was afraid of the dark</td></tr>
<tr><td>Word Reading
Writing</td><td colspan="2">RWInc
Children consolidate Set 1 sounds and blending skills, begin learning Set 2 digraphs, and read longer words and simple sentences. They develop writing skills by composing short sentences and focus on building fluency and comprehension through daily phonics sessions.</td></tr>
<tr><td>Drawing Club invites children into a world of imagination and storytelling. Each week, they explore engaging texts—from picture books to traditional tales and cartoons—that inspire creativity. Through drawing and discussion, children create characters, settings, and narratives, becoming confident storytellers on imaginative adventures.</td><td>Clean up - story map,
Commotion in the ocean - story map,
The Sea Saw- story map, instruction writing
Stella and the Seagull
The night pirates</td></tr>
<tr><td rowspan="3">Mathematics</td><td>Number</td><td colspan="2">How can we use numbers to add, take away, and share?
Children will develop confidence working with numbers beyond 10, building, comparing and composing numbers from 10 to 20. They will begin early addition and subtraction, using practical experiences to explore concepts such as adding more, how many were added, taking away, and how many were taken away. Through verbal counting beyond 20, children deepen their understanding of the number system. They will also begin exploring sharing and grouping, moving toward recognising even and odd sharing and building early concepts of doubles.</td></tr>
<tr><td>Numerical Patterns</td><td colspan="2">What patterns can we find and create in numbers?
Children will explore and continue counting patterns beyond 10, developing fluency and recognising number relationships, such as doubles and odd and even numbers. They will identify units of repeating patterns, create and explore their own pattern rules, and use this to build more complex reasoning. As part of their developing spatial and numerical understanding, they will also explore grouping and sharing strategies that support early multiplication and division concepts.</td></tr>
<tr><td>Shape, Space and Measure</td><td colspan="2">How can shapes, space, and measurement help us understand our world?
Children will investigate 2D and 3D shapes, learning to select, rotate, and manipulate them for different purposes. They will begin to compose and decompose shapes, copy 2D pictures, and find 2D shapes within 3D shapes. Children will explain how shapes are arranged and used in tasks, building strong spatial awareness. They will also work on</td></tr>
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		visualising from different positions, describing and giving instructions, and exploring maps. This includes using models to represent space, creating their own maps and plans from familiar places and story situations. Additionally, children will explore measures such as length, height, mass, capacity, and time, using comparative language and sequencing events.	
Understanding the World *History* *Geography* *Science* *Computing* *RE*	Past and Present	*What can we discover about the past from fossils and the seaside?* *As part of this area of learning, the children will explore prehistoric life on Earth, focusing on the dinosaurs and their discovery by famous paleontologists, such as Mary Anning. As they move on to developing their understanding of fossils and beaches, they will look at how the 'seaside holiday' in Britain has changed over time, in order to identify further similarities and differences between things in the past and now.*	
	People, Culture and Communities	*How does the environment affect the Earth's inhabitants?* *As part of this area of learning, the children will explore how different dinosaurs were discovered to have lived in different places across the globe. They will focus on the continents and oceans to develop their locational knowledge. They will also explore how the British 'seaside holiday' contrasts with going to the beach in places around the world, in order to explain some similarities and differences between life in this country and life in other countries.*	
	The Natural World	*How does summer change how we live our lives?* *As part of this area of learning, the children will continue to describe what they see, hear and feel in the natural world. Building on from their seasonal walks earlier in the year, the children will now think about what it is like in summer in the UK and in contrasting environments around the world. They will explore how this affects our lives on Earth, including studying different materials and the processes they can undergo.*	
	Technology	*How can we use our hands and tools like computers to complete challenges?* *The children will explore activities based on the seaside and summer fun, which have been designed to help them develop their use of computational thinking in a creative way. The children will take a journey, make a map and discover seaside tangrams, in order to develop an understanding of persevering, logic, decomposition, debugging and collaboration.*	
	RE	*Which places are special and why?* *In this unit, the children focus on special places for Muslims and Christians. Within the unit, they reflect upon places that are special in their own lives and the lives of people in their community.*	*Which stories are special and why?* *In this unit, the children will encounter stories from different religious worldviews and find out about why these might be special to a believer. They recount the stories and discuss their meanings.*
Expressive Art and Design *Art* *DT* *Music*	Creating with Materials	*What makes a boat float and stay dry?* *In this unit, children explore what is meant by waterproof, floating and sinking to experiment with various materials. They learn about the different features of boats and ships before investigating their shape and structure to build their own.*	*How can we use different materials to make animals?* *In this unit, children will explore the sculptural qualities of malleable materials and natural objects, developing the use of tools and joining techniques. They will design and make animal sculptures.*
	Being Imaginative and Expressive	*How can we tell stories through music?* *In this unit, the children will learn to sing well-known nursery rhymes and action songs. They will perform their songs and nursery rhyme stories with others and develop rhythm to move in time with the music.*	

Thematic Days

14th April Vaisakhi	**22nd April** Earth Day	**19th May** National Dinosaur Day	**22nd May** Shavuot	**8th June** World Ocean's Day	**10th July** Teddy Bears' Picnic Day

Visits / Visitors

Train time	**Visit St John's Newland**	Dinostar	The Deep		