

BEHAVIOUR POLICY	
Localised School Based Procedures	
School Name:	Newland St. John's Academy
Principal:	Lisa Brett
Behaviour Lead:	Lisa Brett
Designated Safeguarding Lead:	Lisa Brett
Implementation Date: <i>Inline with policy approval</i>	June 2025

Introduction

In line with our Trust-wide Behaviour Policy, localised procedures have been established to ensure that systems and procedures reflect the school/academy setting.

This policy and localised procedures are underpinned by our schools vision and values.

The localised procedures for the school/academy setting focuses on the following key areas:-

- Rewards System
- Sanctions System

Should you have any concerns or questions relating to the localised procedures, in the first instance, please contact hello@nsj.hlt.academy

Rewards System
Relates to item 4.2 in the Trust Behaviour Policy
<p>Our Reward System is based on our Christian Vision and three core expectations: <i>Living together, learning together and Shining Together in the Love of God.</i></p> <p><i>'In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.'</i> Matthew 5 v16</p> <p><u>Shining Together (Traffic Light System)</u></p> <p>Each child begins the day on green. All pupils have the opportunity to make positive choices about their behaviour and influence outcomes. Pupils who are regularly following the rules are noticed and recognised in the following ways:</p> <ul style="list-style-type: none"> • Verbal praise • Moving to bronze and silver on the behaviour chart • A gold or silver sticker <p><u>House Points</u></p> <p>Pupils keep a record of the house points they have gained over the academic year on a House Points Card, which is kept in their classroom. When pupils attain 50, 100, 150 and 200, 250 and 300 house points, they are presented with pin badges during our weekly Celebration Worship.</p> <p><u>Star of the Week</u></p> <p>Every week the children in each class nominate a child who has demonstrated one of the Christian Values linked to our Worship. The child receives a certificate in our Celebration Worship on a Friday.</p> <p><u>Shining Brightly Boards</u></p> <p>Where a child has created an exceptional piece of work that is deemed worthy of celebration, it can be photocopied and placed on the 'Shining Brightly' board. Each week, the Headteacher/Principal chooses at least one piece of work that stands out and the child receives a 'Shining Brightly Principal's Award'. Each child receives a certificate and recognition of the achievement. A text message may be sent home as further recognition of the achievement.</p>

Sanctions System
Relates to item 4.3, 4.4 and 5 in the Trust Behaviour Policy
<p>Sanctions may occur when a pupil fails to live by our three core behaviour expectations: <i>Live Together, Learn Together, Shine Together.</i></p> <p>These behaviour expectations are detailed below:</p> <ul style="list-style-type: none"> • Live Together: be respectful, show kindness, be safe • Learn Together: be responsible, let everyone learn, work hard • Shine Together: make a contribution, 'go the extra mile', strive for excellence <p>In the first instance of a pupil failing to meet our behaviour expectations, pupils are given a warning and are</p>

reminded of the expectations. Following this, if the behaviour expectations are still not met by the pupil, further support is provided.

We make every effort to ensure that consequences are applied calmly, firmly and consistently. If a pupil chooses not to meet expectations, they receive an initial verbal warning and guidance on how to correct their behaviour. If the pupil continues to display concerning behaviour, pupils will be moved to **yellow** and subsequently to **orange**. However, if a pupil's name is moved to **orange**, they will receive a sanction.*

Pupils are able to move back up the behaviour chart from **yellow**, if they choose to change their behaviour.

This may mean a pupil is required to miss their next playtime to have some reflection time. In some cases - for example, if the pupil is unsafe or disrupts the learning of others - the pupil may need to be removed from the classroom and taken to a member of the senior leadership team. The pupil may receive time out of the classroom to reflect on their behaviour and calm down. In this situation, parents/carers are informed by the class teacher, or in some cases a member of the senior leadership team. Each situation is different and each pupil is an individual so a decision about the most appropriate sanction will be made by staff, in liaison with a member of the senior leadership team. A behaviour support plan and additional systems may be required at this stage for some pupils.

Violent or discriminatory behaviour, including homophobic, racist, sexualised behaviours or comments, are dealt with swiftly by a member of SLT and may involve a suspension in accordance with the Suspensions and Permanent Exclusions Policy. This procedure is followed for such incidents occurring at all times of the school day, including break times and lunchtimes.

*In accordance with the SEND Code of Practice, reasonable adjustments may be made for key pupils through consultation with the SENDCo.