

Reception Curriculum Overview Autumn 2025 Dormice Class



My Place in the World

Welcome to My Place in the World! In this exciting topic, we will explore our local community, learning about the people and places that make it special, and discover how we all belong. Through fun activities, maps, and stories, we will find out about different cultures, families, and how we can make a difference. Get ready to celebrate who you are and the amazing world around you!

Communication and Language

This term we will be supporting children to communicate with each other in respectful ways. We will encourage them to follow rules and respect boundaries and form good relationships with the people around them.

Personal, Social and Emotional

There will be a focus on well being this term and we will follow a Jigsaw program to support children in settling in well. We will complete some fun activities to support children to solve problems, take responsibility and stay healthy and safe.

Physical Skills

This term we will be focusing on developing fine and gross motor skills in fun and creative ways. We will use 'Dough Disco' (playdough) to develop muscles for writing and engage with PE by exploring outdoor games when the weather permits. The children will also be able to explore our Foundation Stage climbing frame and have fun on our racing track using the big bikes.

Literacy

We will begin our journey in reading and writing through Read Write Inc. Daily sessions will introduce the children to the sounds and understanding needed to begin to blend words for reading. This will flow into our continuous provision and be further supplemented by quality texts shared with the children throughout the term.

Mathematics

We are following Mastering Number to learn about numbers through discrete mathematics lessons, which will influence our continuous provision, enabling the children to investigate and practise their own mathematics in practical ways

Expressive Arts and Design

This term we will be investigating a range of materials and media. The children will learn to explore colour and have the opportunity to learn how to use powder paint to develop their creative skills. We will get creative by building models and creating patterns too. The children will also take part in weekly music lessons, following a program called Charanga and have the opportunity to develop their imaginative skills through small world and role play activities.

Understanding the World

During the Autumn term we will be exploring the role of the people around us within society. We will have weekly RE lessons where we will begin to explore Christianity alongside other religions.

Our weekly forest school sessions will help us to explore the natural world around us and make comparisons about things we can see, hear and feel. We will also enjoy exploring our senses when we find out about significant events that take place in our community.

How to Help at Home

We will regularly send home Read Write Inc phonics videos for your children to watch, please encourage and join in with them.

Help them to practise their letter formation, including writing their own names as well as counting objects and subitising amounts.

Most of all, please talk to your child about what they have done each day, find their passions and share them with us so we can help further these.



Year 1 Curriculum Overview

Autumn 2025
Hedgehogs Class



Welcome back to the new school year. We have some really exciting learning experiences planned for Year 1 children.

Please bring: water bottles, coats, reading book bags and RWI books daily

PE kit: Please have it in school every day. We will do PE every **Thursday**.

Homework: There will be no set homework in year 1. Instead, we would like a focus on Reading at home and for pleasure. I recommend utilising the White Rose App, a valuable resource for daily mathematics at home

<https://whiteroseeducation.com/1-minute-maths>

Mathematics

We will learn: Place Value (within 10), Addition and Subtraction (within 10), Geometry (shape)

How to help home: Please help your child learn key facts such as number bonds to 5 and 10 e.g. $1 + 4 = 5$, $2 + 3 = 5$

Please make use of the white rose 1 minute app (free)

Reading

Through RWI we will continue to learn how to master the skill of decoding by learning how to blend words using our increasing knowledge of speed sounds.

Our class text will be:

We will practise by reading decodable texts everyday.

How to help at home: Listen to your child read their Read, Write, Inc. book daily. Read with your child for pleasure. Help your child practise their speed sounds.

Writing

The children will complete daily writing activities as part of the RWI programme. The sessions will cover vocabulary choices, punctuation and proofreading. The children will complete a 'Big Write' once a week to transfer the skills they have been practising. We also follow the Literacy Tree scheme and will teach writing skills through high quality texts.

How to help at home: Please make use of the home journal your child received at the end of the summer term.

Religious Education

We will learn by exploring these questions:

Who do Christians say made the world?

Why does Christmas matter to Christians? (Incarnation)

Science

Everyday Materials - We will learn:

To identify some everyday materials: wood, plastic, glass, paper, fabric, rock, and metal and investigate their properties. We will sort, group, and compare materials and objects.

Autumn and Winter We will learn:

About seasons changes. We will record and track the general weather, the amount of rainfall, and the temperature outside. We will build up a developing and changing picture of the weather across autumn to winter

Computing

We will learn:

about computing systems and networking. We will develop our understanding of technology and how it can help us. We will become more familiar with the different components of a computer by developing our keyboard and mouse skills, and also start to consider how to use technology responsibly.

Physical Education

We will:

Autumn 1 - Running

The focus of learning is to explore running.

Autumn 1 - Health and Wellbeing

The focus of the learning is to introduce agility.

Autumn 2 - Wide, Narrow, Curled

The focus of learning is to apply 'champion gymnastics' to explore movements and balances in a wide way on the floor and on apparatus.

Autumn 2 - Growing

The focus of learning is for pupils to respond to rhythm and patterns through their movement.

PSHE

We will follow our JIGSAW curriculum and consider the following questions:

Being Me in My World: How do I fit?

Celebrating Difference: Respect for similarity and difference. Anti-bullying and being unique.

Geography

Our Wonderful World

What do we know about the geography of our local area?

This project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They are introduced to settlements of the United Kingdom. Children carry out simple fieldwork to find out about local physical and human features.

History

Childhood

How was childhood different in the 1950s compared to today?

This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.

Art and Design

We will Explore and create shapes by using different lines and pressures, identifying organic and basic forms in objects and art, expressing preferences, and drawing inspiration from Brianna McCarthy's work.

Design Technology

We will explore the purpose and stability of structures, design for a specific user, use sketches to develop ideas, apply accurate cutting and joining techniques, and evaluate the final product by expressing likes and dislikes.

Music

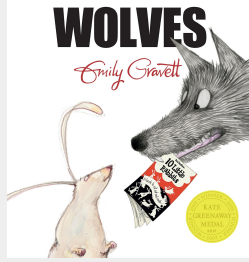
We will learn: about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form through an old school hip hop tune written for children.



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Year 2 Curriculum Overview

**Autumn 2025
Squirrels Class**



Welcome back to the new school year. We have some really exciting learning experiences planned for Year 2 children.

Please bring: water bottles, coats, reading book bags and RWI books daily

PE kit: Please have it in school every day. We will do PE every **Monday**.

Homework: Read at least 3 times per week at home and practise phonics and spellings

For Mathematics use the White Rose App, a valuable resource for daily mathematics at home <https://whiteroseeducation.com/1-minute-maths>

Mathematics

We will learn: Number and place value, addition and subtraction and shape.

How to help home: Please help your child learn key facts such as number bonds within 10 and 20., e.g. $5+2=7$, and number pairs that make 10, e.g. $6+4=10$.

Reading

Through Read, Write, Inc we will continue to learn to master the skill of decoding by learning how to blend words using our increasing knowledge of speed sounds. We will practise by reading decodable texts everyday.

Year 2 Children who completed Read, Write Inc during the autumn will be further developing their fluency and comprehension using the text, ***The Hodgeheg* by Dick King Smith**

How to help at home: Listen to your child read their Read, Write, Inc or home reader at least 3 times a week. Read with your child for pleasure. Help your child practise their speed sounds.

Writing

In addition to writing challenges based on our texts in Read, Write, Inc, the children will produce writing inspired by the texts:

***Wolves* by Emily Gravett**

***Jim and the Beanstalk* by Raymond Briggs**

***The Journey Home* by Frann Preston-Gannon**

***Dear Earth* by Isabel Otter**

How to help at home: find real-life opportunities to write at home, e.g. shopping lists, stories, diaries, letters to friends and family, postcards etc.

Religious Education

We will learn by exploring this question across the whole autumn term:

What is the Good News that Jesus brings?

Science

Uses of Materials - We will learn:

About the suitability of different materials, testing different materials, and completing an investigation. We will learn about recycling and single-use plastics and consider how we can help to stop plastic pollution.

Animals: Needs for Survival - We will learn:

About the basic needs of animals for survival (air, food, water), as well as the importance of exercise, hygiene, and nutrition for humans. We will also learn about growth in animals.

Computing

We will learn: about computing systems and networking. We will develop our understanding of technology and how it can help us. We will become more familiar with the different components of a computer by developing our keyboard and mouse skills, and also start to consider how to use technology responsibly.

Physical Education

We will:

Autumn 1 - Dodging

The focus of the learning is to explore dodging and learn how to dodge effectively.

Autumn 1 - Health and Wellbeing

The focus of the learning is to consolidate our understanding of agility and when this is applied during sport.

Autumn 2 - Explorers

The focus of the learning is to respond to the stimulus using a range of different, controlled movements.

Autumn 2 - Pathways

The focus of the learning is to apply 'champion gymnastics' exploring different pathways

PSHE

We will follow our JIGSAW curriculum and consider the following questions:
Being Me in My World: How do I fit?
Celebrating Difference: Respect for similarity and difference.
Anti-bullying and being unique.

Geography

London - Our Capital City

How does London compare to Hull?

This project teaches children about the physical and human characteristics of London. Children will identify its landmarks and consider how to give directions to develop their geographical skills. Children will compare London with the city of Hull.

History

Magnificent Monarchs
What impact did our significant sovereigns have?

This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines and historical sources, they build up an understanding of the monarchs and research two of the most significant sovereigns.

Art and Design

We will explore and represent maps through drawing, felt-making, and stained glass, using mark-making and composition techniques, while making thoughtful artistic choices, improving their work, and evaluating both their own and others' art.

Design Technology

We will learn about stable structures by identifying key features, taking part in discussions, and independently building a strong model chair suitable for Baby Bear.

Music

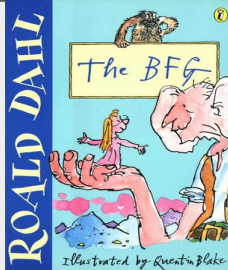
We will learn to sing the South African song 'Hands, Feet, Heart' We will explore rhythm, pitch and pulse. We will also learn to sing, play, improvise and compose using this song.



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Year 3 Curriculum Overview

**Autumn 2025
Rabbits Class**



Welcome to the autumn term! We have some really exciting learning experiences planned for our Year 3 children in autumn 2025. If you have any questions about this term's curriculum or how you can help your child learn, please make contact with any of the Year 3 team - we are happy to help. Please encourage your child to bring their **home reading book** and **record book** to school each day. **PE will be every Monday** - all children must have a PE kit for this session.

Homework (focus on basic skills)

- Read to an adult at least 3 times a week - remember to sign home reading record
- Access [Reading Plus](#) at home to help develop fluency, word knowledge and comprehension
- Regularly practice weekly spellings using [Ed Shed](#)
- Regularly practice times table facts-You could use [Times Tables Rockstars](#) or [MathsFrame](#)

Mathematics

Year 3 will learn: Place value, addition and subtraction, multiplication, and division.

How to help home:

Help your child to learn the 2, 5, 10 tables facts by heart.

Reading

We will develop our fluency and comprehension using the following texts:

The Lost Spells by Robert Macfarlane
The Legend of Podkin One Ear by Kieran Larwood
The BFG by Roald Dahl
Poems for Children by Carol Ann Duffy

How to help at home:

Continue to access [Reading Plus](#) at home in order to develop key reading, vocabulary and fluency skills.
Continue to listen to your child read aloud and ask them questions about the text.

Writing

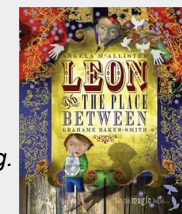
This term we will be exploring the texts:

Leon and the Place Between by Angela McAllister
The First Drawing by Mordicai Gerstein
The Barnabus Project by The Fan Brothers
The Tear Thief by Carol Ann Duffy

We will write a range of fiction and non-fiction texts including descriptive settings, diaries and instructional writing.

How to help at home:

Practise weekly spellings, discuss stories and non-fiction texts



Religious Education

We will learn by exploring these questions:

What is it like for someone to follow God?

What is the Trinity and why is it important?

PSHE

We will follow our JIGSAW curriculum and consider the following questions:
Being Me in My World:
How do I fit?
Celebrating Difference:
Respect for similarity and difference. Anti-bullying and being unique.

Science

Skeletons, Muscles and Nutrition - We will learn: About the musculoskeletal system. We will also learn about pupils nutrition, and how we must eat a balanced diet to ensure that our body is healthy.

Rocks and Fossils - We will learn:

How the three different types of rock are formed: sedimentary, igneous, and metamorphic. We will investigate durability permeability of rocks. We will learn about understand what fossils are and how fossils can help us to build a picture of the past.

Computing

We will learn about computing systems and networks. The children will develop their understanding of digital devices and will then be introduced to computer networks that include network infrastructure devices like routers and switches.

Physical Education

We will:

Autumn 1 - Mindfulness

The focus of the learning is to consider how we feel in our minds and in our bodies, when we experience various emotions.

Autumn 1 - Athletics

The focus of the learning is to explore how we can use our bodies to make us run as fast as possible.

Autumn 2 - Weather

The focus of the learning is to respond to different stimuli being able to add drama and emotion to the dance.

Autumn 2 - Symmetry & Asymmetry

The focus of the learning is to explore movements and balances in a symmetrical way.

Geography Tourism

Why do people visit other places and what impact does this have?

This project teaches children to locate countries and cities, and use grid references and the eight compass points. Children use atlases to locate European countries and cities. They compare tourism in the UK and in the Arctic Circle.

History

Through the Ages
How did life change between the Stone Age and the Iron Age?

This project teaches children about British prehistory from the Stone Age to the Iron Age, focusing strongly on the Bronze Age. Study includes changes to people and lifestyle caused by ingenuity, invention and technological advancement.

Art and Design

We will develop drawing and digital art skills by observing shapes, textures, and patterns, using shading and mark-making to show tone and detail, and creating artwork inspired by *The Sun*.

Design Technology

We will learn how climate affects where fruits and vegetables grow, understand the benefits of eating seasonal produce, and design a tart recipe using seasonal ingredients.

Music

We will learn to sing the song, 'Let your spirit fly'; play instruments, improvise, compose and perform using a **Glockenspiel**.

French

We will learn: about France, how to say our names, and also say how we're feeling.

Animals and fruit
We will learn to say, spell and read some names of animals and fruit in French.



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Year 4 Curriculum Overview

**Autumn 2025
Foxes Class**



Welcome to the autumn term! We have some really exciting projects planned for our Year 4 children in autumn 2025. If you have any questions about this term's curriculum or how you can help your child learn, please make contact with any of the Year 4 team - we are happy to help. Please encourage your child to bring their **home reading book** and **record book** to school each day. **PE will be every Wednesday** - all children must have a PE kit for this session.

Homework (focus on basic skills)

- Read to an adult at least 3 times a week - remember to sign home reading record
- Access [Reading Plus](#) at home to help develop fluency, word knowledge and comprehension
- Regularly practice weekly spellings using [Ed Shed](#)
- Regularly practice times table facts-You could use [Times Tables Rockstars](#) or [MathsFrame](#)

Mathematics

We will learn:

- Place value up to 4 digits
- Addition and subtraction of 4 digit numbers
- Multiplication and division
- Area

How to help home:

Help your child to learn all the times tables by heart up to the 12 times table. We will let you know when we cover a new set of times tables - watch out for the weekly class email.

Reading

We will develop our fluency and comprehension using the following texts:

The Wild Way Home by Sophie Kirtley
The Undefeated by Kwame Alexander
Skygazing by Anna Claybourne and Kerry Hyndman
The Wild Robot by Peter Brown

How to help at home:

Continue to access [Reading Plus](#) at home in order to develop key reading, vocabulary and fluency skills.
Continue to listen to your child read aloud and ask them questions about the text.

Writing

This term we will be exploring the texts:

Tar Beach by Faith Ringold
Varmints by Helen Ward
FaRThER by Grahame Baker Smith
Until I Met Dudley by Roger McGough

We will write a range of fiction and non-fiction texts including informal explanation texts, story sequels and narratives as apart of a script.

How to help at home:

Practise weekly spellings, discuss stories and non-fiction texts



Religious Education

We will learn by exploring these questions:

What kind of world did Jesus want?

When Jesus left what was the impact?

Science

Teeth and Digestion - We will learn:

about the types and functions of human and animal teeth. We will learn about tooth decay and how to care for our teeth. We will also learn about the organs in the human digestive system, and how that digestive system works.

States of Matter - We will learn:

what happens to the materials during the process of melting and freezing. We will learn that there are different factors which can affect the melting and freezing point of substances.

Computing

We will learn about computing systems and networks. The children will develop their understanding of the internet. They will learn about the structure of the internet, internet content and consequences of unreliable content.

Physical Education

We will:

Autumn 1 - Mindfulness

The focus of the learning is to interpret music to create movement, that help us to express ourselves and our emotions.

Autumn 1 - Athletics

The focus of the learning is for pupils to develop their own sprinting technique.

Autumn 2 - Space

The focus of the learning is to explore movement through improvisation, introducing unison and matching.

Autumn 2 - Bridges

The focus of the learning is to explore movements and balances creating bridges.

PSHE

We will follow our JIGSAW curriculum and consider the following questions:
Being Me in My World:
How do I fit?
Celebrating Difference:
Respect for similarity and difference.
Anti-bullying and being unique.

Geography Renewable Energy

How does geography influence renewable energy?

This project develops children's knowledge of latitude and longitude, to include the tropics. Children explore different types of renewable energy, their advantages and disadvantages. They develop an understanding of the physical features of the UK, Egypt and the Brazilian rainforest and find out how these influence renewable energy.

History

Invasion: Anglo-Saxons in Britain

What were the consequences of the Anglo-Saxon invasion? This project teaches children about life in Britain after the Roman withdrawal. Children will learn about the settlement of Britain by the Anglo-Saxons, focusing on society and everyday life, the spread of Christianity and the significance of King Athelstan.

Art and Design

We will create depth and texture by using contrasting tones, varied lines and marks, accurate proportions, thoughtful composition, and techniques like collage and impasto to represent light, shadow, and surface detail.

Design Technology

We will design and construct a variety of strong, stable, and visually appealing free-standing frame structures, using suitable materials, construction methods, and cladding techniques.

Music

We will develop our singing skills with *Choral Hull*, learning a variety of songs and developing accompaniment using a range of instruments.

French

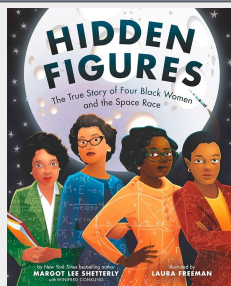
We will learn to talk in French about our favourite activities and name some common vegetables in French.



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Year 5 Curriculum Overview

**Autumn 2025
Owls Class**



Welcome back! The autumn term is jam packed full of learning. If you have any questions about our autumn term curriculum or how you can help your child learn, please make contact with any of the Year 5 team - we will be happy to help. PE will be every **FRIDAY** - please remind your child to bring their PE kit each week.

Homework (focus on basic skills)

- Read to an adult at least 3 times a week - remember to sign home reading record
- Access [Reading Plus](#) at home to help develop fluency, word knowledge and comprehension
- Regularly practice weekly spellings using [Ed Shed](#)
- Regularly practice times table facts-You could use [Times Tables Rockstars](#) or [MathsFrame](#)

Mathematics

This term Year 5 will be furthering their understanding of place value, the four operations and fractions.

How to help home:

Help your child to learn the times tables by heart - Timestables Rockstars and MathsFrame can help with this - see links above.

Reading

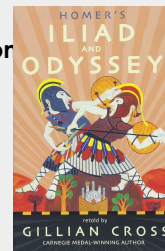
We will develop our fluency and comprehension using the following texts:

The Good Thieves by Katherine Rundell
Hidden Figures by Margot Lee Shetterly
The Iliad retold by Emma Wilson
The Odyssey Retold by Gillian Cross

How to help at home:

Encourage your child to access Reading Plus at home and complete their assignments for the week.

<https://student.readingplus.com/>



Writing

This term we will be exploring the texts:

The Man Who Walked Between the Towers by Mordcai Gerstein
Hidden Figures by Margot Lee Shetterly
The Tempest by William Shakespeare
The Odyssey retold by Gillian Cross

We will write a range of fiction and non-fiction texts including journalistic writing, setting descriptions and non-chronological reports

How to help at home:

Practise weekly spellings, discuss stories and non-fiction texts

Religious Education

We will learn by exploring these questions:

What does it mean if Christians believe God is Holy and loving?

What does it mean to be a Muslim in Britain today?

Science

Earth and Space - We will learn:

About the Sun and Earth, and the relationship between them. We will learn about the solar system, phases of the Moon, and how theories about Earth and space have changed over time.

Forces - We will learn:

The difference between pushes, pulls, or twists. We will learn about a range of individual forces, including gravity, magnetism, friction, air resistance, and water resistance.

Computing

We will learn about

computer systems and how information is transferred between systems and devices. This will also learn about inputs, outputs and processes.

Physical Education

We will:

Autumn 1 - Athletics

The focus of the learning is to develop pupils' understanding of how to finish a sprinting race, maintaining their speed until they cross the line.

Autumn 1 - Health related exercise

The focus of the learning is for pupils to understand what we mean by setting a personal best.

Autumn 2 - Counterbalance

The focus of the learning is to apply "excellent gymnastics" to everything pupils do, and explore the new concept of counter balance.

Autumn 2 - Greeks

The focus of the learning is to use expressive vocabulary to enhance movement quality and dynamics during dance.

PSHE

We will follow our JIGSAW curriculum and consider the following questions:

Being Me in My World:
How do I fit?

Celebrating Difference:
Respect for similarity and difference. Anti-bullying and being unique.

Geography

Climate Across Our World

How does climate affect physical environments around the world?

This project teaches children about climate zones and their interconnection with vegetation belts and biomes found around the world. Children will study how climate affects physical environments.

History

Britain at War

How did the outbreak of WWII affect Britain?

This project explores how the outbreak of the Second World War affected people in Britain. They will focus on how life changed on the home front, and what the lasting impact of the war was for key groups of people. The unit will focus heavily on the role of propaganda in maintaining the war effort.

Art

We will critically engage with installation art by planning, creating, evaluating, and presenting their own installations, thoughtfully justifying their artistic choices and demonstrating an understanding of how space, materials, and presentation affect meaning and viewer experience.

Design Technology

We will explore simple electrical circuits by designing and building a functional Doodler, explaining how components work, testing and improving their designs, and communicating their process through investigation reports and instructions.

Music

We will develop our singing skills with *Choral Hull*, learning a variety of songs and developing accompaniment using a range of instruments.

French

We will learn new French phonemes. We will learn vocabulary for objects in the classroom and how to say the date in French.



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Year 6 Curriculum Overview

**Autumn 2025
Otters and Kingfishers**



Welcome to Year 6! If you have any questions about our autumn term curriculum or how you can help your child learn in this very important year, please make contact with any of the Year 6 team - we will be happy to help. Our PE day is **Tuesday** - please remind your child to bring their PE kit each week.

Homework (focus on basic skills)

- Read at least 3 times a week (this can be on [Reading Plus](#) - remember to sign home reading record and bring it to school daily)
- Regularly practice weekly spellings using [Ed Shed](#) and/or completing the given sheets
- Regularly practice times table facts-You could use [Times Tables Rockstars](#) or [MathsFrame](#)

Mathematics

*Place Value
The Four Operations
Fractions
Converting Units*

How to help home:

Help your child to learn their times tables by heart.

Reading

We will develop our fluency and comprehension using the following texts:

***The House with Chicken Legs* by Sophie Anderson
On the Move: Poems about Migration by Michael Rosen
A World Full of Journeys by Martin Howard
The Explorer by Katherine Rundell
A Christmas Carol by Charles Dickens**

How to help at home:

Encourage your child to access Reading Plus at home and complete their assignments for the week.

<https://student.readingplus.com/>

Writing

This term we will be exploring the texts:

***The Arrival* by Shaun Tan
Windrush Child by Benjamin Zephaniah
Can we save the Tiger? By Martin Jenkins
The Last Bear by Hanah Gold**

We will write a range of fiction and non-fiction texts including letters, character descriptions and scientific reports

How to help at home:

Encourage practice of weekly spellings
Support practice of additional homework and SATs practice tasks

Religious Education

Autumn 1 - Whys is pilgrimage important to some religious believers?

We will learn what a pilgrimage is, why people go on them, and how they are different in various religions. We will also think about how pilgrimages affect people and how taking part in one can be a sign of faith and respect.

Autumn 2 - Why do Christians believe that Jesus was the Messiah?

We will learn about the concept of 'incarnation'. We will study key texts, which recount Jesus' birth and make links to Old Testament prophecies. We will use theology to help us understand Christian beliefs.

Science

Autumn 1 - Light

We will learn how light travels in straight lines, how shadows are affected by position and brightness of a light source, and how light is reflected. We will also learn how light travels through materials like water and about the colour of light.

Autumn 2 - Classification

We will learn how organisms are arranged into groups: plants, animals, and microorganisms. We will learn about the pioneering work of Carl Linnaeus and his system of classification (the Linnaean system).. We will learn that there are seven levels of classification. We will carry out a range of investigations to understand this area of science.

Computing

We will learn about the concepts of communication and collaboration.

We will explore how data is transferred over the internet. We will focus on addressing, before they move on to the makeup and structure of data packets. We then look at how the internet facilitates online communication and collaboration. Finally, we learn how to communicate responsibly by considering what should and should not be shared on the internet.

Physical Education

Autumn 1 - Health Related Exercise
Understanding fitness and personal best.
Autumn 1 - Athletics
Focusing on running and throwing skills.

Autumn 2 - Matching and Mirroring
Using floor and apparatus in gymnastics.
Autumn 2 - Carnival
Creating rhythmic patterns and still frames.

PSHE

Autumn 1 - Being Me in My World

We will learn how to identify fears and worries. We will look at universal rights of children and think about how our choices affect others.

Autumn 2 - Celebrating Difference

We will look at perceptions of 'normal' and what it means to be different, as well as looking at bullying and types of controlling behaviour.

Geography

Migration
Why do people migrate?

This project teaches children about what migration is and the reasons behind it. They will explore different types of migration, focusing on urbanisation. Children will use Brazil as a case study to explore how people's lives compare in different types of settlements.

History

Groundbreaking Greeks
To what extent was the "Golden Age" of Athens really "golden"?

This project teaches children about developments and changes during the classical period of Ancient Greece, focusing on the city state of Athens and exploring the lasting legacy and impact of ancient Greece on our lives today.

Art

We will explore photomontage and photo-realism by combining images, using digital tools and photography techniques, and translating compositions into accurately proportioned, detailed drawings or paintings inspired by artists' styles.

Design Technology

We will design, make, and evaluate a functional waistcoat by following a template, using sewing techniques, adding fastenings and decorations, and considering their design criteria.

Music

Autumn 1 - Happy

Autumn 2 - Classroom Jazz 2

In both of these units we will sing, play instruments and compose our own music.

French

Autumn 1 - Weather

We will write and speak about the weather.

Autumn 2 - Clothing

We will write and speak about the clothing, including using adjectival agreement..