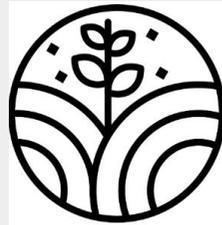




Reception Curriculum Overview Spring 2026 Dormice Class



Earth Explorers: Plants, Animals and Places

Get ready to become Earth Explorers! In this exciting topic, we will discover how farming has changed over time, explore amazing animals and their homes all around the world, and take nature walks to see how our environment changes with the seasons. We will learn about where our food comes from, compare different places and people, and uncover the secrets of plants, animals, and the amazing world we live in.

Communication and Language

Communication and language skills are developed throughout the term during daily classroom activities and routines. Our themed, regularly updated continuous provision and Drawing Club give children many opportunities to practise speaking, listening and understanding. We use WellComm to assess progress and support children's next steps throughout the term.

Personal, Social and Emotional

PSED is developed throughout the year across a range of classroom activities and daily routines. Our themed, regularly updated continuous provision gives children many opportunities to practise and demonstrate these skills. We teach our Jigsaw lessons discretely each week, this term the children will learn about setting goals, overcoming challenges and not giving up, linking what they learn now to future aspirations and jobs. They also explore healthy choices by learning about their bodies, healthy food, sleep, hygiene, and personal safety, including knowing who to trust and how to stay safe.

Physical Development

PE will take place every **Monday** morning this term. Please ensure your child has their **PE kit** in school.

Our PE units are "Ourselves" and "Hands and Feet." Children will create simple movement sequences, respond to music using their bodies and props, and develop ball skills. They will practise pushing, bouncing and rolling a ball with their hands, and begin dribbling using their feet, helping to build coordination, control and confidence.

Literacy

Children take part in daily Talk Through Stories sessions to develop a love of books, build vocabulary and deepen understanding. This term's texts include *There's a Snake in My School*, *Aliens Love Underpants*, *Gecko's Echo*, *Click Clack Moo*, *The Giant Jam Sandwich* and *I'm in Charge*. Through Read Write Inc. children consolidate sounds, practise blending and segmenting, learn correct letter formation and begin reading simple books. Our Drawing Club sessions further develop imagination and storytelling, encouraging children to create characters, settings and stories inspired by a range of engaging texts.

Mathematics

Children will develop a secure understanding of numbers 5 to 10, exploring how numbers are made using practical resources and visual representations. They will practise subitising, recalling number bonds, and finding one more and one less through games and real-life activities. Children will also begin to explore patterns in numbers, including odd and even numbers, doubling and simple addition, supporting early reasoning and problem-solving skills. In addition, children will compare mass, capacity, length and height, use language related to time, and explore 2D and 3D shapes. They will identify, copy and continue patterns, helping to develop spatial awareness and mathematical vocabulary.

Expressive Arts and Design

Children will explore a range of creative skills across art, music and design. They will learn threading and weaving techniques and design and sew their own bookmark, comparing Victorian and modern styles. Through art, they will experiment with painting, mixed media, collage and transient art, inspired by nature, sound and music, often working collaboratively. In music, children will sing familiar nursery rhymes and action songs, developing rhythm and confidence as they perform and tell stories through music.

Understanding the World

Children will explore how farming has changed over time, learning about past and modern tools, technology and the journey from farm to plate. They will compare animals and people living in different parts of the world, exploring habitats, life cycles and food chains, and identifying similarities and differences with life in this country. Children will investigate seasonal changes through a Spring walk, observe changes in the natural world and explore states of matter. They will also develop early computing skills through practical, hands-on challenges such as building, planting and problem-solving. In learning about religion and beliefs, children will explore what makes them special and learn about Christianity, Hindu Dharma and Islam, including the Christian Easter story and its symbols, helping them understand celebrations and beliefs around the world.

How to Help at Home

Please continue to read with your child daily and record it in their learning journal. Encourage your child to practise writing numerals and letters and extend this to simple words and number sentences showing simple addition and subtraction.



**Newland
St John's**
CHURCH OF ENGLAND
ACADEMY

Year 1 Curriculum Overview

**Spring 2026
Hedgehogs Class**



Welcome back. We hope you have had a lovely festive break. We have some really exciting projects planned for the children this spring.

Please bring: water bottles, coats, reading book bags and RWI books daily

PE kit: Please have it in school every day. We will do PE every Thursday

Homework: There will be no set homework in year 1. Instead, we would like you to focus on reading at home and for pleasure. We recommend using the White Rose App, a valuable resource for daily mathematics at home (see maths box) and Oxford Owl.

Mathematics

We will learn:

Place Value (within 20). Addition and Subtraction (within 20) and we will begin Place Value (within 50).

How to help home: Daily practice of subitising, number facts, number bonds, addition and subtraction facts would really benefit your child. The QR code will take you to the White Rose 1 minute app (free).



Reading

Through RWI we will continue to learn how to master the skill of decoding by learning how to blend words using our increasing knowledge of speed sounds. We will practise by reading decodable texts everyday.

How to help at home: Listen to your child read their Read, Write, Inc. book daily. Read with your child for pleasure. Please use Oxford Owl (log in details in reading journal).

Writing

The children will complete daily writing activities as part of the RWI programme. The sessions will cover vocabulary choices, punctuation and proofreading. The children will complete a 'Big Write' once a week to transfer the skills they have been practising. We also follow Literacy Tree and will read and write about 'Beegu by Alexis Deacon and Leo and the Octopus by Isabelle Marinov (theme of Similarities and differences). We will then read and write about Stanley's Stick by John Hegley and Neal Layton and Dinosaurs and all that Rubbish by Michael Foreman (theme of nature and the environment)

How to help at home: Please make use of the home journal your child received at the end of the summer term.

Religious Education

Who is Jewish and how do they live?

Throughout the unit we will be looking at: introducing new key vocabulary; special objects that can be found in Jewish home; key stories that are special in the Jewish faith; compare objects and beliefs to Christianity and Judaism.

Science

We will learn about: Amazing Animals

This unit is designed to give pupils an opportunity to think about the similarities and differences between animals, using the five main categories of vertebrate animals: mammals, birds, fish, reptiles, and amphibians.

Computing

Programming - Moving a robot

We will look at early programming concepts. We will explore using individual commands, both with other learners and as part of a computer program. We will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

Physical Education

Ball skills Spring 1 - Hands Spring 2 - Feet

The skills we will focus on are: bouncing, dribbling, passing, aiming and accuracy

Jigsaw

We will begin the unit 'Dream and Goals'.

In this unit, we will be working towards: staying motivated when doing something challenging; developing the skills to work well with a partner or in a group; understanding the impact of having a positive attitude; helping others to achieve their goals and discussing whether we are working hard to achieve their own dreams and goals.

Geography

Life in the United Kingdom: What is life like in the United Kingdom?

This project teaches children about the physical and human characteristics of the United Kingdom, looking closely at the definition of a city alongside developing their knowledge of human geography further. Children will also look at weather patterns in the United Kingdom.

History

School Days: How has school life changed since the Victorian era?

This project teaches children about schooling both today and in the past. They compare schooling in the Victorian era to their experiences today.

Art and Design

We will be making paper-based 3D art forms using techniques such as rolling, folding and scrunching paper.

Design Technology

We will be using fabric and a range of stitching techniques to create our own bunting.

Music

We will learn:

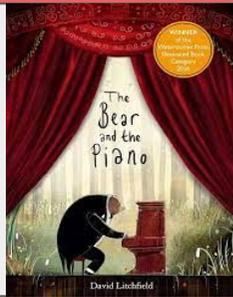
Spring 1 - In the groove Spring 2 - Round and round

We will explore different styles of music. We will listen and appraise, learn to sing songs and develop rhythm and beat.



Year 2 Curriculum Overview

Spring 2026
Squirrels Class



Happy new year. We have some really exciting projects planned for our Year 2 children in spring 2026.

Please bring everyday: water bottles, coats, reading book bags and home reading books

PE kit: Please have it in school every day. We will have PE every Monday.

Homework: Read at least 3 times per week and practise phonics and spellings.

Children using Reading Plus should access this at home if possible:

<https://student.readingplus.com/seereader/api/sec/login>

For Mathematics use the White Rose App, a valuable resource for daily mathematics at home: <https://whiteroseeducation.com/1-minute-maths>

Mathematics

We will learn about: money (pounds and pence); multiplication and division; measurement (length and height); mass, capacity and temperature.

How to help home: Explore coins and notes. Play shops; let your child buy items and give change.

Reading

Through Read, Write, Inc we will continue to learn to master the skill of decoding by learning how to blend words using our increasing knowledge of speed sounds. We will practise by reading decodable texts everyday.

Year 2 Children who have completed Read, Write Inc will be further developing their fluency and comprehension using the texts: *Hotel Flamingo* by Alex Milway; *A Book of Bears* by Katie Viggers; and *Fanatical* about frogs by Owen Davey

How to help at home: Listen to your child read their Read, Write, Inc book or home reader at least 3 times a week. Read with your child for pleasure. Encourage Reading Plus.

Writing

We will use these texts as inspiration for our writing:

The Bear and the Piano by David Litchfield

The Owl and the Pussy-cat by Edward Lear

If All the World Were... by Joseph Coelho

We will write: narrative stories, news reports; rhyming and read aloud poems.

How to help at home: find real-life opportunities to write at home, e.g. shopping lists, stories, diaries, letters to friends and family, postcards etc.

Religious Education

Our enquiry question:

Who is a Muslim and how do they live?

Throughout this unit we will be gaining a deeper understanding into the Islamic religion. We will learn about the pillars of Islam and the Islamic Holy book, the Qur'an.

We will also explore the question:

Why does Easter matter to Christians?

We will deepen our knowledge of the Easter story. We will consider the concept of salvation and explore why Christians call Jesus the saviour.

Science Habitats

This unit is designed to get the children thinking about what it means to be alive; how animals and plants live in habitats; and how they depend on each other in food chains within a habitat.

At Home: As the spring starts to arrive, try to get outside in nature. Visit a nature reserve or park. Look for birds, insects, animal tracks, signs of spring (e.g. leaf buds on the trees).

Computing

We will learn: We will learn about programming, How a sequence of commands has a start. We will create programmes using a given design.

Physical Education

We will learn to move skillfully with a ball, to dribble, keep possession and to pass and receive.

Jigsaw

We will learn through the unit 'Dream and Goals'.

We will learn about aspirations, goals and how to achieve them along with understanding the emotions that go along with this.

Geography

Coastline: How is erosion affecting the Holderness Coast?

This project teaches children about the physical features of coastal regions across the United Kingdom, exploring these through the careful use of maps and keys. Children will conduct an in depth study on coastal erosion, focusing on the Holderness coast and the impact of erosion here.

History

Local History: Beverley Gate - Why was Beverley Gate a significant place in Hull's history?

This project teaches children about King Charles I and his relationship with Hull. Focusing on the King's visits to Beverley Gate and how the city of Hull responded to these, children will explore the events preceding the English Civil War.

Art and Design

We will learn primary and secondary colours, colour mixing, and creating textures using different tools. We will also cover collage techniques.

Design Technology

We will learn about wheel mechanisms and axles to create a fairground wheel.

Music

We will learn about different bands. We will listen and appraise music and learn to sing songs, and develop rhythm and beat.



Year 3 Curriculum Overview

Spring 2026 Rabbits Class



Happy New Year! We have some really exciting projects planned for our Year 3 children in spring 2026. If you have any questions about our spring-term curriculum or how you can help your child learn, please make contact with any of the Year 3 team - we are happy to help.

- Homework (focus on basic skills)**
- Read to an adult at least 3 times a week - remember to sign home reading record
 - Access [Reading Plus](#) at home to help develop fluency, word knowledge and comprehension
 - Regularly practice weekly spellings using [Ed Shed](#)
 - Regularly practice times table facts-You could use [Times Tables Rockstars](#) or [MathsFrame](#)

Mathematics

Year 3 will learn: Multiplication and division, length and perimeter, fractions and mass and capacity.

How to help home:
Help your child to learn their times tables by heart on Times Table Rock Stars.

Reading

Class Text:
The Pied Piper of Hamelin by Robert Browning. Africa, Amazing Africa by Atinuke
The Penguin and the Lost Treasure by Alex T. Smith

How to help at home:
Read to your child regularly and hear them read at least 3 times a week. Discuss vocabulary and meaning. Use Reading Plus for extra practise.

Writing

This term we will develop our writing by taking inspiration from three texts:
The Pied Piper of Hamelin by Michael Morpurgo
Escape from Pompeii by Christina Balit
Cloud Tea Monkeys by Mal Peet & Elspeth Graham

Our writing will include the following genres:
Myths/legends, information reports, adverts, letters, setting descriptions, diaries, newspaper reports, instructions and non chronological reports.

How to help at home:
Practise the weekly spellings that are sent home on Mondays.

Religious Education

The children will be learning about what it is like to be a Sikh in Britain today, finding out about their beliefs, where and how they worship and think about how these beliefs link to our Christian values. They will also find out about why Christians refer to Jesus' death as 'Good Friday'.

Science

In science this term, we will be doing an in-depth study of light and dark. We will be looking at light sources, thinking about how we can protect ourselves from the sun, how light travels, how shadows are formed and varied, which materials reflect light, look at the effect mirrors have on light and refraction.

Computing

We will explore sequencing and programming through Scratch.

Physical Education

The children will learn skills through playing handball, football, netball and tag rugby. Skills include: moving, passing, and finding space.

PSHE

We will learn about:
Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this.
Healthy Me - Being and keeping safe and healthy.

Geography

Volcanoes: How do plate tectonics affect the location of volcanoes?
This project teaches children about the features and characteristics of Earth's layers and plate tectonics. They conduct a detailed study on volcanoes, looking at their features and locations, including the Ring of Fire. Children explore lines of latitude and longitude using atlases and world maps.

History

Emperors and Empires: How was the Roman invasion of Britain significant?
This project teaches children about the history and structure of the Roman Empire. They will conduct a detailed study of the Romanisation of Britain, including the Roman invasion as well as the impact of Roman invention and ingenuity.

Art and Design

We will be exploring and creating Ancient Egyptian art, guiding pupils in understanding and applying the styles, patterns, and techniques of Ancient Egyptian art.

Design Technology

We will be learning about wearable technology and incorporating the BBC Micro:bit into a wearable device.

Music

The children will learn how to listen and appraise, improvise and perform using the songs: Three little Birds and Dragon Song.

French

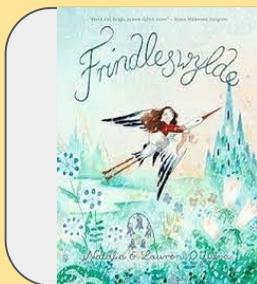
The children will learn 10 fruits in French and be introduced to the simple opinions 'I like' and 'I do not like'.



**Newland
St John's**
CHURCH OF ENGLAND
ACADEMY

Year 4 Curriculum Overview

**Spring 2026
Foxes Class**



Happy New Year! We have some really exciting projects planned for our Year 4 children in spring 2026. If you have any questions about our spring-term curriculum or how you can help your child learn, please make contact with any of the Year 4 team - we are happy to help.

Homework (focus on basic skills)

- Read to an adult at least 3 times a week - remember to sign home reading record
- Access [Reading Plus](#) at home to help develop fluency, word knowledge and comprehension
- Regularly practice weekly spellings using [Ed Shed](#)
- Regularly practice times table facts-You could use [Times Tables Rockstars](#) or [MathsFrame](#)

Mathematics

We will learn about:

- Multiplication and Division
- Measurement (length and perimeter)
- Fractions
- Decimals (introduction to)

How to help home:

Help your child to learn their times tables by heart in preparation for the Year 4 Times Tables Test in summer 2024. See homework section for what to use.

Reading

We will develop our fluency and comprehension using a range of texts including:

The Firework Maker's Daughter - Phillip Pullman
Norse Myths by Kevin Crossly- Holland

How to help at home:

Continue to access [Reading Plus](#) at home in order to develop key reading, vocabulary and fluency skills.
Continue to listen to your child read aloud and ask them questions about the text.

Writing

This term we will develop our writing by taking inspiration from three texts:

Frindleswyle by Natalia and Lauren O'Hara
Granny Came Here on the Empire Windrush by Patrice Lawrence
The Matchbox Diary by Paul Fleischmann

Our writing will include the following genres:

narrative sequels, fables, birds-eye descriptions, poetry, letters diary entries and biographies

How to help at home:

Practise the weekly spellings



Religious Education

We will consider the enquiry questions:

How and why do people mark significant events in their lives.

We will explore how people celebrate significant milestones within their journey of life in different religions.

Why do Christians call the day Jesus dies Good Friday?

We will explore the meaning of Easter within Christianity.

Science

Living Things and their environments

This unit sees pupils revisit habitats and living things before looking at how organisms depend on each other within a single ecosystem—they look at food chains and are introduced to the concept of a food web. They start their classification journey by revisiting vertebrates and their characteristics before moving onto invertebrates.

Computing

We will learn about the concept of **repetition in programming** using the Scratch platform. Learners look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.

Physical Education

Invasion Games - Throughout the spring we learn to play handball, netball, football and tag rugby. We will learn how to pass, receive, find space, move with a ball, and shoot through these sports.

Swimming - We will also learn a range of techniques and strokes to improve our swimming. We will have 10 swimming lessons at Beverley Road Baths. The lessons will build on each child's current swimming confidence. Our aim is for all our children to swim 25 metres using a range of strokes

PSHE

Through **JIGSAW**, we will learn about:

Dreams and Goals/ Healthy Me!

We will be exploring 6 pieces of learning to create our own Garden of dreams and goals exploring overcoming challenges and having a positive attitude to achieve along with creating a *Happy, Healthy Me* recipe book.

Geography

Rivers: How do people use rivers?

This project teaches children about the characteristics and features of the water cycle and rivers, including a detailed exploration of the ecosystems and processes that shape them and the land around them. Children will take part in a fieldwork enquiry, exploring a local river and compare the use of rivers locally with the use of the River Nile in Egypt.

History

Local History: The Vikings in Yorkshire - How was our region shaped by the Vikings and their invasion?

This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Viking invasions, focusing on the impact that these had on our local area. They will study how life was lived in Yorkshire during Viking rule.

Art and Design

Painting and Mixed Media

We will be learning about, tints, shades and composition and how a picture can be made to look three dimensional.

Design Technology

We will be making and designing mechanical cars that use different methods of movement.

Music

We will continue to work with Mark Keith from Choral Hull to improve our knowledge of musical composition and quality of our choral performance.

French

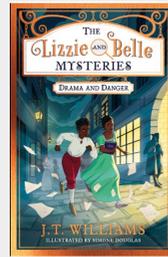
We will learn about: Salutations as we learn to introduce ourselves in French and ask how people are feeling



**Newland
St John's**
CHURCH OF ENGLAND
ACADEMY

Year 5 Curriculum Overview

Spring 2026
Owls Class



Happy New Year! We have some really exciting projects planned for our Year 5 children in spring 2026. If you have any questions about our spring-term curriculum or how you can help your child learn, please make contact with any of the Year 5 team - we are happy to help.

Homework (focus on basic skills)

- Read to an adult at least 3 times a week - remember to sign home reading record
- Access [Reading Plus](#) at home to help develop fluency, word knowledge and comprehension
- Regularly practice weekly spellings using [Ed Shed](#)
- Regularly practice times table facts-You could use [Times Tables Rockstars](#) or [MathsFrame](#)

Mathematics

This term Year 5 will be furthering their understanding of multiplication, division, fractions, decimals, percentages, perimeter, area and statistics.

How to help home:

Help your child to learn their times tables by heart using Times Table Rockstars.

<https://play.ttrockstars.com/auth/school/student>

Reading

Children will be reading *Black and British: a short essential history* and *When the stars come out* by Nicola Edwards to help answer comprehension questions and improve their reading fluency.

How to help at home:

Encourage your child to access Reading Plus at home and complete their assignments for the week.

<https://student.readingplus.com/>

Writing

Our focus this term will be using the text *The Lizzie and Belle Mysteries: Drama and Danger* by J.T. Williams as inspiration to help write a biography of Ignatius Sancho.

How to help at home:

Practise spellings using Spelling Shed.

<https://www.edshed.com/en-gb/login>

Religious Education

We will deepen our understanding of the Jewish worldview and way of life by answering the question 'Why is the Torah so important for Jewish People?'

Science

Properties and Changes

The unit begins by re-introducing pupils to the idea of materials and their properties, before looking deeper into the properties of conductivity and magnetism. Pupils will then learn about reversible and irreversible changes to materials.

Computing

In this unit, we will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment.

Physical Education

Children will be participating in invasion games including handball and football to learn a range of skills including moving, passing, scoring and finding space.

PSHE

We will be discussing what our dreams and goals are for our future careers and how these might differ for those from different cultures. They will also be looking at staying healthy.

Geography

Sow, Grow and Farm - What affects farming around the world?

This project teaches children about the features and characteristics of different types of agriculture in regions across the world. Children look in detail at regions of North and South America, comparing these to Jersey in the UK and exploring the sustainability of farming in different regions.

History

Ancient Civilisation - Why were the ancient Egyptians so successful?

This project teaches children about the history of one of the world's first ancient civilisations: ancient Egypt. Children will learn about the rise, life, achievements and eventual end of Ancient Egypt, comparing the lives of different Ancient Egyptians.

Art

We will be learning about retrofuturism, developing skills in evaluating images and creating art through various drawing processes, including collagraph printmaking.

Design Technology

In this unit, we will be making and designing gear and pulley systems and exploring their uses.

Music

We will continue to work with Mark Keith from Hull Minster to improve our knowledge of musical composition and quality of our choral performance.

French

We will learn to successfully express ourselves when talking about the Olympic games and daily school life.



Year 6 Curriculum Overview

Spring 2026
Kingfishers and Otters Class



Happy New Year! We have some really exciting projects planned for our Year 6 children in spring 2026. If you have any questions about our spring-term curriculum or how you can help your child learn, please make contact with any of the Year 6 team - we are happy to help.

Homework (focus on basic skills)

- Read to an adult at least 3 times a week - remember to sign home reading record
- Access [Reading Plus](#) at home to help develop fluency, vocabulary and comprehension
- Regularly practice weekly spellings using [Ed Shed](#)
- Regularly practice times table facts-You could use [Times Tables Rockstars](#)

Mathematics

- Algebra
- Decimals
- Converting Units
- Fractions, Decimals and Percentages
- Statistics
- Area and Perimeter

How to help home:

Help your child to learn their times tables in order to support all areas Maths.

Reading

We will develop our fluency and comprehension using the following texts:

The Little Match Girl Strikes Back - Emma Carroll
Malala: My Story for Standing Up for Girls' Rights
Why The Caged Bird Sings - Maya Angelou

How to help at home:

Continue to access [Reading Plus](#) at home in order to develop key reading, vocabulary and fluency skills.
Continue to listen to your child read aloud and ask them questions about the text.

Writing

This term we will develop our writing by taking inspiration from three texts:

Suffragette: The Battle for Equality - David Roberts
Stonewall - Rob Sanders & Jarney Christoph
Can We Save the Tiger? - Martin Jenkins
The Last Bear - Hannah Gold

Our writing will include the following genres:

formal letters, newspaper reports, diary entries, balanced arguments, adverts, writing in role, speeches, debates

How to help at home:

Practise the weekly spellings

Religious Education

Spring 1 - Why do Hindus want to be good?

We will build our understanding of dharma. We will hear and interpret the story of the man in the well and we will investigate the concepts of Karma, Dharma and samsara.

Spring 2 - What difference does the resurrection make to Christians?

We will study Jesus; death and resurrection, comparing our thoughts with different ways Christians interpret texts from the Bible.

Science

Summer 1 - Electricity

This unit will expand pupils' knowledge of physics through studying electricity and circuits. Pupils will explore the uses of electricity and where it comes from before developing their understanding of circuits and circuit diagrams before applying this in investigations.

Summer 2 - Circulatory System and Lifestyle

In this unit, pupils will learn about the circulatory system, the organs that feature in it and their function within it. They will understand what the circulatory system is and how it works before focusing on three parts in more detail: the heart, the blood and the blood vessels.

Computing

We will learn about the concept of **sensing movement in programming**. We will have the opportunity to use programming constructs from previous years in a different, but still familiar environment, while also utilising a physical device — the micro:bit, beginning with a simple program for pupils to build in and test within the new programming environment, before transferring it to their micro:bit.

Physical Education

Invasion Games - Throughout the spring we will learn to play basketball, football, netball and tag rugby. We will learn how to pass, receive, find space, move with a ball, and shoot through these sports, building on our understanding from Year 3, Year 4 and Year 5. We will embed our skills into understanding the rules of these games.

PSHE

Spring 1 - Dreams and Goals

We will consider our personal learning goals and steps to success, as well as how to support and encourage others.

Spring 2 - Healthy Me

We will look at how we can maintain a healthy lifestyle and consider the role that food plays in people's lives.

Geography

Frozen Kingdoms - What is life like in the polar regions?

This project teaches children about the characteristics and features of polar regions, including the North and South Poles. Children use their knowledge of features of the Earth and lines of latitude and longitude to support their study into polar climate, oceans and landscapes.

History

Migration: How has migration throughout history shaped the world we live in?

This project explores the theme of migration throughout history. Children will study how and why people have migrated and the impact their migration had on their civilisations as well as those they encountered.

Art

Drawing: Pupils will develop skills in using different art styles, exploring effects with tools, understanding and applying chiaroscuro, and creating symbolic and expressive drawings.

Design Technology

Structures: Playgrounds

In this unit, we will use a design criteria to design playground apparatus. We will apply our knowledge of structures, stability and reinforcements to make and improve our designs, as well as adding landscape to our playgrounds.

Music

Spring 1 - A New Year Carol

Spring 2 - Fresh Prince of Bel Air

In both of these units we will sing, play instruments and compose our own music.

French

Spring 1 - Do you have a pet?

We will write and speak about pets and use conjunctions.

Spring 2 - The Weekend

We will learn phrases for activities we may do at the weekend.