

RE Policy	
Localised School Based Procedures	
School Name:	Newland St. John's Church of England Primary Academy
Principal:	Lisa Brett
Implementation Date: <i>Inline with policy approval</i>	October 2025

In conjunction with our Trust wide **RE Policy**, localised procedures have been established to ensure that systems and procedures reflect the school/academy setting.

The localised procedures for the school/academy setting focus on the following key areas: -

- Leadership of RE
- RE Syllabus
- RE Curriculum Time
- RE Curriculum Balance
- Visits and Visitors

Our School's Vision
<p><i>'...let your light shine before others, that they may see your good deeds and glorify your father in heaven.'</i> Matthew 5:16</p> <p><i>Living together, learning together and shining together in the love of God</i></p> <p>All members of our diverse school community; Live together with dignity and respect; Learn deeply together; Become shining beacons of kindness and excellence, knowing that they are loved by God.</p> <p>Newland St John's Church of England Academy is part of a wider family of church and community schools and together our school vision aligns to the wider Trust vision;</p> <p>'Life in all its fullness'. A place to Thrive. (John 10:10)</p>
Our School's Values
<p>Newland St John's Church of England Academy work through the Christian values in response to the needs of the school</p>

Leadership of RE	
RE Subject Lead:	Louise Standley
Church School Distinctiveness Link Governor:	Reverend Jake Madin

RE Syllabus Followed
We teach according to the Diocese of York and Leeds RE syllabus/RE Today 'Syllabus B'

RE Curriculum Time	
Reflecting the school/academy's Trust Deed/Academy Funding Agreement, pupils are entitled to expect that in Church schools, Christianity forms at least 50% of curriculum time for RE.	
Sufficient dedicated curriculum time, meeting explicitly RE objectives , is between 5-10%	
The time allocated for teaching RE is as below:	
EYFS	36 hours of RE, e.g. 50 minutes a week or as part of continuous provision
KS1	36 hours of tuition per year (e.g. an hour a week, or less than an hour a week plus a series of RE days)
KS2	45 hours of tuition per year (e.g. an hour and a quarter per week, or a series of RE days or weeks amounting to 45+ hours of RE)

RE Curriculum Balance	
EYFS	Children will encounter Christianity and other worldviews represented in the local area.
KS1	Christianity for at least 50% of study time Islam and Judaism Pupils may also learn from other religions and non-religious worldviews in thematic units.
Lower KS2	Christianity for at least 50% of study time and Judaism, Islam and Hinduism and/or Sikhism Pupils may also learn from other religions and non-religious worldviews in thematic units.
Upper KS2	Christians for at least 50% of study time and Judaism people, Islam, and Hinduism and/or Sikhism Pupils may also learn from other religions and non-religious worldviews in thematic units.

Visits and Visitors	
We are able to visit places of worship in our local area / our region and have representatives of religion and worldviews coming into school, who are willing to meet with pupils and be involved in the teaching of RE.	
All pupils have the opportunity to visit a place of worship and participate in the visit of a representative to their RE class. Pupils will have the opportunity to make the following visits during their time at our school:	
Foundation Stage	Visit to Newland St. John's Parish Church
Year 1	Visit to Hull Reform Synagogue
Year 2	Visit to Hull Mosque and Islamic Centre
Year 3	Visit to St. Mary's Parish Church, Beverley
Year 4	Visit to Hindu temple
Year 5	Visit to Hull Reform Synagogue
Year 6	Visit to Oasis Hub (Hull)
The RE subject leader supports class teachers to organise these educational visits in line with the Trust's Educational Visits and Trips Policy .	
<p>Health and safety issues may arise in religious education on a number of occasions for example, when pupils:</p> <ul style="list-style-type: none"> ● Handle artefacts. ● Consume food. ● Visit places of worship. <p>Teachers will conform to guidelines in the Trust's Health and Safety Policy & Procedures Manual in these circumstances.</p>	